

# SERVICES FOR STUDENTS

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## Disabled Students Programs & Services (DSPS)

Disabled Students Programs & Services (DSPS) provides support services to students with disabilities to enhance their opportunities to experience educational success.

Students who have a verifiable disability and require access to support and assist with their educational needs such as disability management, academic counseling, assistance with application to the college, registration assistance, priority registration, assistive technology, alternate media, specialized equipment, preferential seating, extended time for exams/quizzes with test proctor, ASL interpreters and closed captioning, note-taking, and speech-language assessment/intervention.

The college recognizes the need to accommodate students with documented disabilities to the greatest extent possible while supporting the student's course of study and the integrity of the student's degree.

Contact the Main DSPS Office-G238 for further information at (619) 660-4239, Video phone

(619) 567-4275 email: [cuyamaca.dsp@gcccd.edu](mailto:cuyamaca.dsp@gcccd.edu). Contact for the High Tech Center room C-114 (619) 660-4299 email: [cuyamaca.htc@gcccd.edu](mailto:cuyamaca.htc@gcccd.edu) ([cuyamaca.dsp.htc@gcccd.edu](mailto:cuyamaca.dsp.htc@gcccd.edu)). Contact for the Test Proctor room C-114 (619) 660-4577

[cuyamaca.testproctor@gcccd.edu](mailto:cuyamaca.testproctor@gcccd.edu) ([cuyamaca.dspstesting@gcccd.edu](mailto:cuyamaca.dspstesting@gcccd.edu)).

Questions regarding accessibility, Sections 504 and 508, Americans with Disabilities Act, Title 5 regulations, addressed with DSPS personnel.

Note: Affiliation with DSPS is not mandatory in order to receive Authorized Academic Adjustments. It is the student's responsibility to share their Authorized Academic Adjustments with Instructors. For more information, contact the college ADA-504 Coordinator.

### Addendum Comment

Changes were made to the High Tech Center email addresses to enhance communications.

Effective: Fall 2024 as of 10/02/2024.