EDUCATION (ED)

ED-151
Effective Tutoring Strategies **1 UNITS**
1.0 hours lecture
This course is designed to prepare students for tutoring college students. Provides an overview of effective learner-centered and process-oriented tutoring strategies and practices. Topics include basic study skills, the tutoring cycle, learning styles, learning disabilities, behaviors and stresses that affect learning, communication skills, and diversity/cultural awareness. Students interested in working in the Tutoring Center must have a grade of "B" or higher in subject matter to qualify. Pass/No Pass only. Non-degree applicable.

ED-200
Teaching as a Profession **3 UNITS**
3.0 hours lecture
This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, kindergarten through grade 12 (K-12). Career exploration, historical and philosophical foundations of education, critical issues, California's content standards and frameworks, teaching performance standards, and conditions for effective learning are discussed. A minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher is required. Limitation on enrollment: must meet health and safety requirements for public school field experience placement. (C-ID EDUC 200) (CSU/UC)