

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL-1A

Accelerated Reading and Writing for English as a Second Language **6 UNITS**

Recommended Preparation: Grade of "Pass" in ESL 050 or equivalent or assessment into ESL 1A

6.0 hours lecture

This course is designed to bring students up to the grammatical, reading and composition level needed for three to two levels below ENGL 120.

The focus is on reading intermediate-level complex texts, analyzing with critical attitude, and writing paragraph-to-essay length papers with proper format and evidence of intermediate to high intermediate level academic depth and rigor of research. Students in this course are generally on an accelerated pathway through the English as a Second Language program. Non-degree applicable.

ESL-1AG

Grammar for ESL Accelerated Reading and Writing **3 UNITS**

3.0 hours lecture

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 1A (Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 1A. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-1AS

Support for Esl Accelerated Reading and Writing **3 UNITS**

Corequisite: Concurrent enrollment in ESL 1A or ESL 1B

3.0 hours lecture

This course focuses on supplemental instruction in grammar, reading, writing, listening, and speaking to complement the studies in ESL 1A (Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar, sentence structure, text analysis, and oral communication such as is utilized in ESL 1A. Software may be utilized to reinforce skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-1B

Advanced Accelerated Reading and Writing for English as a Second Language **6 UNITS**

Recommended Preparation: "C" grade or higher or "Pass" in ESL 1A or equivalent placement into ESL 1B

6.0 hours lecture

This course follows the sequence begun with ESL 2B and is designed to bring students up to the grammatical, reading and composition level needed for two levels below ENGL 120. The focus is on reading more complex texts, analyzing with more advanced critical attitude, and writing paragraph-to-essay length papers with proper format and evidence of high intermediate to low advanced academic depth and rigor of research. Students in this course are generally on an accelerated pathway through the English as a Second Language program. Non-degree applicable.

ESL-1BG

Grammar for Advanced ESL Accelerated Reading and Writing **3 UNITS**

3.0 hours lecture

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to the ESL 1B (Advanced Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 1B. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-1BS

Support for Advanced ESL Reading and Writing **3 UNITS**

Corequisite: Concurrent enrollment in ESL 1A or ESL 1B

3.0 hours lecture

This course focuses on supplemental instruction in grammar, reading, writing, listening, and speaking to complement the studies in ESL 1B (Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar, sentence structure, text analysis, and oral communication such as is utilized in ESL 1B. Software may be utilized to reinforce skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-2

Accelerated Composition for English as a Second Language **6 UNITS**

Recommended Preparation: "C" grade or higher or "Pass" in ESL 1A or 1B, or assessment into ESL 2

6.0 hours lecture

This course combines the curricula of ESL 2A and 2B into an accelerated program designed to bring students up to the grammatical and composition level needed for ENGL 120 or ESL 122. The focus is on writing the essay in proper format with proper depth of analysis and rigor of research. Critical written responses to academic readings are also emphasized. (CSU, UC)

ESL-2A

Accelerated Composition for English as a Second Language **6 UNITS**

6.0 hours lecture

This course is designed to bring students up to the grammatical and composition level needed for one level below ENGL 120, with the possibility of skipping that level and placing directly into ENGL 120 if student progress is advanced enough. The focus is on writing the essay in proper format with proper depth of analysis and rigor of research. Critical written responses to academic readings are also emphasized. (CSU, UC)

ESL-2AG

Grammar for ESL Accelerated Composition **3 UNITS**

3.0 hours lecture

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 2A (Accelerated Composition for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 2A. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-2B**Advanced Accelerated Composition for English as a Second Language 6 UNITS**

Prerequisite: "C" Grade or higher or "Pass" in ESL 2A or equivalent placement into ESL 2B
6.0 hours lecture

This course is designed to bring students up to the advanced grammatical and composition level needed for ENGL 120. The focus is on writing the essay in proper format with proper depth of analysis and rigor of research. Critical written responses to academic readings are also emphasized. (CSU, UC)

ESL-2BG**Advanced Grammar for ESL Accelerated Composition 3 UNITS**

3.0 hours lecture

This course builds upon the skills taught in ESL 2AG and further focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 2 or 2B (Advanced Accelerated Composition for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 2 or 2B. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-2S**Support for ESL Accelerated Composition 3 UNITS**

Corequisite: Concurrent enrollment in ESL 2
3.0 hours lecture

This course focuses on supplemental instruction in grammar, reading, writing, listening, and speaking to complement the studies in ESL 2 (Accelerated Composition for English as a Second Language). It develops and adds to skills in grammar, sentence structure, text analysis, and oral communication such as is utilized in ESL 2. Software may be utilized to reinforce skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-3**Advanced English Support 2 UNITS**

Prerequisite: "C" grade or higher or "Pass" in ESL 2B, or "B" grade or higher in ESL 2A
Corequisite: ENGL 120
2.0 hours lecture

This is a Boost course for English as a Second Language students who manage to enroll in ENGL 120 but need help with basic skills structure and fundamentals. It is meant to be taken only concurrently with ENGL 120. The basic principles and skills of ENGL 120 are reinforced in this course using a laboratory setting. Pass/No Pass only. Non-degree applicable.

ESL-010**American Culture I 3 UNITS**

3.0 hours lecture

First course in American culture for students to practice applied reading, writing, listening and speaking skills gained in the first two levels of the ESL program. Various aspects of American culture such as lifestyles, institutions, values and issues will be studied. Pass/No Pass only. Non-degree applicable.

ESL-020**American Culture II 3 UNITS**

3.0 hours lecture

Second course in American culture for students to practice applied reading, writing, listening and speaking skills gained in the third and fourth levels of the ESL program. Various aspects of American culture such as lifestyles, attitudes, government, customs and traditions will be studied. Pass/No Pass only. Non-degree applicable.

ESL-026**ESL Computer Skills Introduction and Vocabulary 2 UNITS**

2.0 hours lecture

This course is designed as an ESL companion for BOT 100. It focuses on the vocabulary and culture of the computer lab and all the integrated skills needed to successfully submit assignments in future classes. ESL 026 will be "hands-off" any actual computers, emphasizing instead all the language elements that are required for success in a computer skills class teaching proper formatting and software use for preparing assignments. The actual practice of the content of this course will occur in BOT 100, a course which the student must be concurrently enrolled in with ESL 026. Pass/No Pass only. Non-degree applicable.

ESL-045**Introduction to English Listening 6 UNITS**

6.0 hours lecture

ESL 045 is an English language course that introduces spoken English to those who have had little or no exposure to the English language. This course utilizes the most frequent words in the English language in input-based, meaningful tasks that make language comprehensible through methods developed by the principles of Teaching Proficiency through Reading and Storytelling with slight adaptations suggested by the principles of Accelerated Language Learning as developed by the ESL Department at Cuyamaca College. Students interact with the language in meaningful and engaging ways, with communicatively embedded comprehensible input, acquiring the language at the Intermediate Low level target according to the ACTFL proficiency guidelines with no explicit grammar instruction. Students will engage with and respond to the language, but they are not required to produce spontaneous speech at this level. Students are encouraged to take ESL 045R concurrently and before taking ESL 050. Pass/No Pass only. Non-degree applicable.

ESL-045R**Introduction to English Reading 6 UNITS**

6.0 hours lecture

ESL 045R is an English language course that introduces reading in English to those who have had little or no exposure to the English language. This course utilizes the most frequent words in the English language in discussion as well as books that are specifically selected based on comprehensible (optimum) input so that students with no prior knowledge of English can begin reading on the first day. This course aims to help students develop reading skills in English at the Intermediate Low level according to the ACTFL proficiency guidelines while learning frequent vocabulary. Students will interact with the texts in meaningful and engaging ways. Students are encouraged to take ESL 045 concurrently or before taking ESL 050. Pass/No Pass only. Non-degree applicable.

ESL-050**Basic Accelerated Reading and Writing for English as a Second Language 6 UNITS**

Recommended Preparation: "Pass" in ESL 045 or 045R or assessment into ESL 050
6.0 hours lecture

This is the literacy course in the first level of the ESL accelerated course sequence. Students learn to read and write Basic English. They also learn basic word, phrase, and sentence grammar in a Just-In-Time remediation setting. In addition to reading, writing, and grammar, students learn classroom rules and communication necessary in academic settings. The course is designed to expose the students to all the skills necessary to enter a placement of four semesters below transfer level (ESL 1A), with the possibility of advancing in as little as two further semesters given the acceleration pathway. Pass/No Pass only. Non-degree applicable.

ESL-050G**Basic Grammar for ESL Accelerated Reading and Writing 3 UNITS**

3.0 hours lecture

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 050 (Basic Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 050. Software may be utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-050S**Basic Support for ESL Accelerated Reading and Writing 3 UNITS**

3.0 hours lecture

This course focuses on supplemental instruction in grammar, reading, writing listening, and speaking to complement the studies in ESL 050 (Basic Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar, sentence structure, text analysis, and oral communication such as is utilized in ESL 050. Software may be utilized to reinforce skills introduced in class. Pass/No Pass only. Non-degree applicable.

ESL-099A**ESL for the Workplace I 3 UNITS**

Prerequisite: Placement based on assessment

3.0 hours lecture, 1.0 hours laboratory

First course in the study of English for the workplace for students whose first language is other than English. Supplements language skills for beginning to intermediate ESL and focuses on using English in business situations. Learn simple business vocabulary, basic writing and oral communication skills, and word processing skills. Pass/No Pass only. Non-degree applicable.

ESL-099B**ESL for the Workplace II 3 UNITS**

Prerequisite: Grade of "Pass" in ESL 099A or equivalent or assessment

3.0 hours lecture, 1.0 hours laboratory

Second course in the study of English for the workplace for students whose first language is other than English. Supplements language skills taught in ESL 050 and ESL 1A and develops and adds to business English skills taught in ESL 099A. Learn business vocabulary, intermediate writing and oral communication skills, and computer skills. Pass/No Pass only. Non-degree applicable.

ESL-122**College Rhetoric 6 UNITS**

Prerequisite: "C" grade or higher or "Pass" in ESL 2, 2A or 2B, or advisory placement in ESL 122 or equivalent

6.0 hours lecture

ESL 122 is the transfer-level English course designed for advanced, non-native speakers to develop college-level critical reading, writing, and thinking skills and to enhance fluid listening and speaking through academic inquiry across the disciplines. Students analyze and evaluate a variety of texts in response to particular audiences and purposes. They study composition and rhetoric to craft accurate and fluent expository, analytical, and argumentative academic papers and oral presentations, including an extended argument, which synthesizes, integrates, and acknowledges multiple sources. Students expand their cultural competence through discussion and analysis of diverse media addressing contemporary issues and engage in meaningful dialogue with the instructor, peers, and target audience. (C-ID ENGL 100) (AA/AS GE, CSU, CSU GE, IGETC, UC)