

TRAUMA-INFORMED EARLY CHILDHOOD CERTIFICATE OF ACHIEVEMENT



The Trauma-Informed Early Childhood Educator Certificate of Achievement is designed for students that are new or experienced in the field of child development. The certificate coursework will provide students with a foundational knowledge of childhood trauma and trauma informed education. Students will learn about the impact of trauma on children and how it affects their development, family systems, and teachers who work with these children. The certificate will also help teachers develop supportive practices to help children and their families heal from trauma as well as the teachers who interact with them.

The Program-level Student Learning Outcomes (PSLOs) below are outcomes that students will achieve after completing specific degree / certificate requirements in this program. Students will:

1. Demonstrate knowledge of trauma and the understanding of its effects on children's brains, bodies and behaviors.
2. Demonstrate and apply practical applications of theory and research on Adverse Childhood Experiences and trauma for developmentally appropriate and trauma-informed practice in the context of children's development.

Certificate of Achievement Requirements:

Note: All courses must be completed with a letter grade of "C" or higher or "Pass."

Code	Title	Units
CD-125	Child Growth and Development	3
CD-131	Child, Family and Community	3
CD-141	Working with Children with Special Needs	3
CD-143	Responsive Planning for Infant/Toddler Care	3
CD-147	Trauma and Its Effects on Children, Families and Teachers	3
CD-148	Trauma Informed Practice for Early Childhood Education	3
Total Units		18

Certificate of Achievement

Any student who chooses to complete only the requirements listed above qualifies for a Certificate of Achievement in Trauma-Informed Early Childhood Educator. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.