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# **HISTORY (HIST)**

#### **HIST-100**

# **Early World History**

3 UNITS

3.0 hours lecture

A historical survey of civilizations from ancient times to 1500 C.E. with particular focus on Asia, Africa, Europe, the Americas, the Indian Subcontinent, Mediterranean Basin, the Middle East and Oceania. Emphasis placed on the origins, development and interconnections of diverse cultures, political systems, social/cultural forces, major religions, noted empires, artistic/intellectual achievements and technological breakthroughs. (C-ID HIST 150) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### **HIST-101**

# **Modern World History**

3 UNITS

3.0 hours lecture

A survey of world history from 1500 C.E. to the present with particular focus on modern Asia, Europe, Africa, the Americas, the Indian subcontinent and the Middle East. Emphasis will be placed on the origins of maritime exploration, artistic/intellectual movements, revolutions, nationalism, empires, technological breakthroughs, industrialization, imperialism, world wars, totalitarianism, decolonization and economic globalization. (C-ID HIST 160) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### **HIST-103**

#### **Twentieth Century World History**

3 UNITS

3.0 hours lecture

A global historical survey of the political, social, economic, and cultural events that defined and shaped the 20th century. Particular emphasis includes height of European imperialism, First World War, rise of totalitarian regimes, Second World War, Cold War, decolonization and the rise of nation-states, genocides and civil wars, revolutions in Asia, Africa and Latin America, Middle East conflict, fall of the Soviet bloc, social and intellectual movements, scientific and technological breakthroughs, and economic globalization. (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

## HIST-105

#### **Early Western Civilization**

3 UNITS

3.0 hours lecture

A historical survey tracing the political, social, economic, cultural, and intellectual events that have shaped and defined Western Civilization from ancient times to 1650. Emphasis is placed upon ancient Mesopotamia, ancient Egypt, eastern Mediterranean civilizations, pre and classical Greece, Hellenistic era, Roman civilization and empire, rise of Christianity and Islam, Byzantine Empire, medieval Europe, Renaissance and Reformation. (C-ID HIST 170) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### **HIST-106**

#### Modern Western Civilization

3 UNITS

3.0 hours lecture

A historical survey tracing the events and development of the modern Western world from 1500 to the present. Particular emphasis upon the making of modern European political/economic systems, institutions, values, and ideas. Such topics include Reformation/Age of Religious Wars, Absolutism, Scientific Revolution, Enlightenment, Age of Revolutions, Napoleonic Era, nineteenth-century ideologies, industrialization, nationalism, imperialism, modern western science, modern western art/literature, world wars, totalitarianism, the Cold War and contemporary Europe. (C-ID HIST 180) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### **HIST-107**

#### History of Race & Ethnicity in the United States

3 UNITS

3.0 hours lecture

An introduction to the social, cultural, and historical experiences of racial and ethnic groups and their roles in shaping in the United States. Focus will be on migration, colonization, racialization, racism, and discrimination, assimilation and resistance and agency, social stratification, liberation movements, and the intersection of racial, ethnic, gender, and sexual identities as they relate to African Americans, Asian Americans, Latinas/os/x, and Native Americans. Also listed as ETHN 107. Not open to students with credit in ETHN 107. (CSU/UC) (AA/AS-D, CSU-D,F, IGETC-4,7)

#### **HIST-108**

# **Early American History**

3 UNITS

3.0 hours lecture

A historical survey tracing the political, social, and cultural events that have shaped and created the United States from pre-Columbian times to 1877. Emphasis is placed upon pre-Columbian past, European contact during Age of Exploration, colonial America, American Revolution, Constitutional and Federalist Era, Jeffersonian democracy, Jacksonian Era, Old South and slavery, Age of Reform, antebellum society, westward expansion, sectional crisis, American Civil War and Reconstruction. The course also explores the origin and development of significant American institutions, ideals, thought, constitutional features and various social and ideological struggles. (C-ID HIST 130) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-109**

#### **Modern American History**

3 UNITS

3.0 hours lecture

A historical survey of the political, social, economic, and cultural events in the United States from 1865 to the present. Explores significant modern American institutions, ideals, thought, ideologies, and laws including explorations of the U.S. and California constitutions and interactions between federal, state, and local governments. (C-ID HIST 140) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

## HIST-113

#### **American Military History**

3 UNITS

3.0 hours lecture

This course introduces the student to military history of the United States from the colonial period to the present with emphasis on institutional, technological, social, political, cultural, and diplomatic contexts in times of peace and conflict. Major themes and coverage of noted wars will focus on three periods: colonial, continental expansion, and overseas expansion. (CSU/UC) (AA/AS-C, CSU-D, IGETC-4)

### HIST-114

## **Comparative History of the Early Americas**

3 UNITS

3.0 hours lecture

The Americas from ancient times to the nineteenth century. Emphasis on ancient American civilizations and the interactions among Native American, European, and African American cultures in the formation of new nations. The social, political, and cultural developments of the early United States, Latin America and Canada and their political systems. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-115**

# Comparative History of the Modern Americas 3 UNITS

3.0 hours lecture

A survey of the political, social, economic, and cultural development of the modern Americas. Emphasis on interactions among Native American, European, and African American cultures and the social, political, and economic transformations of the modern United States, Latin America and Canada from the early nineteenth century to the present. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-118**

# U.S. History: Chicano/Chicana Perspectives I 3 UNITS

3.0 hours lecture

This course is designed to explore the role and development of the Chicana/o (Mexican American) people in the history of the United States. It examines United States history with emphasis on institutions and ideals, beginning with pre-Colombian Meso-America to the Mexican-American War (1848). Social, economic, political and cultural events are covered with attention to Mexican/Chicana/o people in the United States. The Constitution of the United States and the operation of representative government are studied with special emphasis on the impact and effects of U.S.-Mexico relations and their people. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-119**

# U.S. History: Chicano/Chicana Perspectives II 3 UNITS

3.0 hours lecture

This course is designed to explore the role and development of the Chicana/o (Mexican American) people in the history of the United States. Beginning with the Mexican-American War (1848) to the present period, institutions and ideals of United States history are examined, with emphasis on the social, economic, political and cultural implications to Chicana/o people in the United States. The U.S. Constitution, operation of representative government, and developments in California state and local government are studied with special emphasis on the impact and effects on Chicana/o's. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### HIST-122

# Women in Early American History 3 UNITS

3.0 hours lecture

This course covers the social, political, cultural, economic and intellectual development of women in United States history from pre-European contact to 1877. Women?s experiences are placed in the context of the origins of American institutions and ideals. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-123**

# Women in Modern American History 3 UNITS

3.0 hours lecture

This course covers the social, political, cultural, economic and intellectual development of women in United States history from 1877 to the present. Women?s experiences are placed in the context of evolving American institutions. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### HIST-124

#### **History of California**

3 UNITS

3.0 hours lecture

Survey of the political, social, and economic development of the State of California from pre-Columbian Native Americans to the present. Emphasis upon European exploration and interaction with California?s Native Americans, Spanish colonization, Mexican California, statehood, late 19th century, pre-WWI Progressive Era, 1910s and 1920s, Depression Era, WWII, Post-WWII era, 1960s to the 1990s, and early 21st century. Course will also include a unit of study in California State and local government. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-126**

# **History of Mexico**

3 UNITS

3.0 hours lecture

A general survey of the history of Mexico from its pre-conquest origins to the twenty-first century. Emphasis on the Toltec, the Maya, the Aztec and other native societies; the conquest; the interactions among Native, Spanish and African cultures; colonial society; independence; the Mexican Revolution and the development of modern Mexico. Particular attention will be given to the social, political, economic and cultural transformation of Mexico across five centuries. (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### HIST-130

# U.S. History and Cultures: Native American Perspectives I 3 UNITS 3.0 hours lecture

This course covers the social, political, cultural, economic and intellectual history of indigenous people in North America from pre-history to pre-Civil War in United States. Native experiences are placed in the context of the evolution of diverse native nations, within the growth of the U.S., and within the development of American institutions and ideals. California and San Diego County nations are highlighted, as is the origins of the U.S. Constitution and its evolving interpretation in the courts regarding native nations. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### HIST-131

# U.S. History and Cultures: Native American Perspectives II 3 UNITS 3.0 hours lecture

An historical survey of the indigenous peoples of the North American Continent from the period of 1850 to the present. Attention will be given to contemporary, historical, political, and socio-economic issues affecting the American Indian nationwide, statewide and locally. Indian perspectives of native and nonnative cultures will be included. The Federal and California State Constitutions are studied with special emphasis on the effects and influence of the Indian culture and society. Particular attention is given to political philosophies and the impact of legislation on Indian culture and society. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-135**

# **Ancient History of Western Civilization**

3 UNITS

3.0 hours lecture

A historical survey tracing the political, social, intellectual and cultural events of the ancient civilizations within the Near East and Mediterranean basin from 3500 B.C.E. to 500 C.E. This course will focus on the contributions and achievements of civilizations within Mesopotamia, Egypt, Persia, Asia Minor, the Levant, Crete, Greece, North Africa, and Rome and their significance in shaping Western Civilization. Further emphasis will be place upon their political systems, religion, philosophy, science/technology, laws, role of women, and arts/literature. (CSU/UC) (AA/AS-C, CSU-C2, IGETC-3B)

#### **HIST-136**

#### Survey of Medieval History

3 UNITS

3.0 hours lecture

A historical survey tracing the political, social, economic, intellectual, religious and cultural events that occurred during Europe?s medieval period c.500-1500 C.E. This course begins with the decline of the Western Roman Empire and then focuses upon rise of Germanic kingdoms, role of the papacy, monasticism, establishment of Christendom, Carolingian Empire, feudalism, Vikings, England, German States, Eastern Europe, Muslim invasions, Crusades, Black Death, medieval philosophy and science, art and literature, role of women, gender and sexuality, and the demise of medieval era and birth of modern Europe. The course also explores the creation of significant lasting institutions, ideas, and thought from the medieval era that remains part of the present-day Western world. (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### **HIST-137**

#### **History of East Asia**

3 UNITS

3.0 hours lecture

A historical survey of China and Japan from prehistory to modern times. Emphasis on their comparative and intertwining histories with particular attention to historical origins, political institutions, social/economic structures, religious/philosophical beliefs, literary/cultural achievements, technological/scientific contributions, interactions with Korea and the West, participation in major wars, and current geopolitical status and power. (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

#### **HIST-148**

# Modern Middle East History

3 UNITS

3.0 hours lecture

A historical survey exploring the history of the modern Middle East. The course includes background material on the origin and spread of Islam, Islamic dynasties and civilizations. Major emphasis on the Ottoman Empire, the colonial era, rise of 20th century independent nation-states, creation of Israel and the Arab-Israeli conflict, 20th and 21st-century wars and conflicts, famous political/religious leaders, intellectual/scientific accomplishments, and artistic/literary works. (CSU/UC) (AA/AS-C, CSU-C2,D,IGETC-3B,4)

#### **HIST-154**

## Early History of Women in World Civilization

3 UNITS

3.0 hours lecture

This course covers the transnational/global concepts of gender, social, economic, political, cultural and intellectual/creative aspects of women in world society from prehistoric times to the early modern era (1500 C.E.). Societal structures, cultural norms, legal/sociological constructs, religious paradigms affecting women throughout Asia, Africa, Middle East, the Americas and Europe will be explored. The course will also focus upon gaining an understanding of women?s past accomplishments, both major and mundane, as well as limitations, which may illuminate their present and future. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

## HIST-155

## Modern History of Women in World Civilization

3 UNITS

3.0 hours lecture

This course covers the transnational/global concepts of gender, social, economic, political, cultural and intellectual/creative aspects of women in world society from 1500 C.E. to the present. Societal structures, cultural norms, legal/sociological constructs, religious paradigms affecting women throughout modern Asia, Africa, Middle East, the Americas and Europe will be explored. The course will also focus upon gaining an understanding of women's past accomplishments, both major and mundane, as well as limitations, which may illuminate their present and future. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### HIST-160

# U.S. History: Asian American and Pacific Island American Perspectives I 3 UNITS

3.0 hours lecture

This course is a cultural and historical analysis of the Asian American and Pacific Island experience from pre-colonial/pre-migration communities of Asia and the Pacific Islands, through immigration and contact with American colonial societies, and through the formation of the U.S. and imperial expansion of the mid-1800s. This class explores the social, political, economic, and cultural factors encountered by populations loosely grouped as Asian and Pacific Islanders. Emphasis is placed, but is not limited to, Japanese, Filipino, Korean, Chinese, Asian Indian, Pacific Islander, and Southern Asian experiences. Such experiences include immigration, diaspora, return, identity, ethnicity and ethnocentrism, race, racism, and race relations, community development, traditional values, identity formation in the context of Euro-centric U.S. cultures, sexuality and gender, U.S. policies, and issues of resistance, colonization, decolonization, and anti-colonialism. An analysis of the Asian American and Pacific Island American perspective on cultural roots, immigration, accommodation and resistance, and settlement patterns, labor, legal, political, and social history within the context of the U.S. Constitution and the political philosophy of its framers. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-161**

# U.S. History: Asian American and Pacific Island American Perspectives II 3 UNITS

3.0 hours lecture

This course provides an introduction to the history and culture of Asians and Pacific Islanders in the United States from the mid-19th century to the beginning of the 21st century. Drawing from a range of interdisciplinary approaches and sources, the course explores the importance of the Asian American and Pacific Island American experience to U.S. history while also giving due consideration to the global and international forces that shaped it. In doing so, it probes the varied experiences of people identified as "Asian Americans," and "Pacific Island Americans," examining what those identities mean and how that had changed over time. The experience of Asian Americans and Pacific Islanders will inform the analysis of broader themes including migration, diaspora, return, gender, race and racism, labor, citizenship, community, resistance and self-determination, identity formation, war, anti-colonialism, de-colonialism, and imperialism, and transnationalism. The course introduces the major themes and basic chronology of Asian American and Pacific Island American history while providing a critical perspective on the conventional narrative American history. The course analyzes the Asian American and Pacific Island American past within a context of power relations, especially hierarchies of race, gender, and class and examines the continuities and discontinuities between the past and present. Emphasis is placed on Filipino Americans, Chinese Americans, Japanese Americans, Asian Indian Americans, Korean Americans, Pacific Island Americans, and Southeast Asian Americans. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-180**

# U.S. History: Black Perspectives I

3 UNITS

3.0 hours lecture

A survey of United States history from colonial times through the Civil War from the perspective and experiences of African-Americans. The course begins with the historical backdrop of African peoples in continental Africa and the trace their story through early modern European contact, slave trade, enslavement in the Americas, colonial America, the revolutionary and Constitutional era, the early Republic, participation in American institutions, sectional issues between North and South over slavery, the Civil War and emancipation. Examines the contradictions, paradoxes and constitutional challenges of the American experiment of freedom alongside the institution of slavery. Explores the political, social, economic, legalistic, cultural, spiritual, literary and artistic life of African-Americans during this historical period. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-181**

# U.S. History: Black Perspectives II

3 UNITS

3.0 hours lecture

A survey of United States history from Reconstruction to the present seen from the perspective and experience of African-Americans. The course begins with the emancipation of slaves and Reconstruction and then traces the African-American experience through modern American history. Topics include developments in California, Reconstruction, Jim Crow South, late 19th century, pre WWI and the Progressive Era, WWI and the Roaring 20s, Depression Era, WWII and the home front, post-WWII era and segregation, Civil Rights Era, struggles of the 1960s and 1970s, late 20th century and 21st-century issues. Course also explores the contradictions, paradoxes and constitutional challenges, both federal and in California, of the American experiment of equality alongside racial segregation and injustices. The course also explores the political, social, economic, legalistic, cultural, spiritual, literary and artistic life of African-Americans during modern American history. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

#### **HIST-194**

## **Community Service Learning Experience**

1 UNITS

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students an opportunity to expand their citizenship consciousness while exploring options and careers in a selected area of study. This course includes placement in a community based historical site, archives, museum, institute, research library or with K-12 history/social studies students. (CSU) 5 hours work experience per week, 60 volunteer hours or 75 paid hours.